

Memory Verse Review Activities

- “First letter”: Have a child pick one word from the verse. As the children say the verse, have them stand when they come to any word beginning with the same letter as the word chosen. Have another child pick a word beginning with a different letter. Have the children clap when they come to a word beginning with that letter. Continue repeating the verse using different beginning letters. Variation: As a special challenge, the children could do activities for several first letters at the same time.)
- “Topsy-Turvy”: Have the children read the verse together. Then turn the verse visual sideways and let them say it. Repeat, turning it to the other side, upside down and finally behind your back, having the children repeat the verse each time.
- “Verse in motion”: Create simple motions that go along with the verse. Allow children to come up with one or two motions
- “Guess Who”: Read the verse with the children, beginning and ending with the reference. Then choose a child to come to the front, close his eyes and turn his back to the class. Say the verse with. Change the volume either at the end of the verse or several times during the verse. You may want to allow a few well-th the class, beginning with the reference, then point to another child, who says the reference at the end in a disguised voice. The child at the front tries to guess who said the last reference. Repeat several times.)
- “Verse Pass”: Have the children sit or stand in a circle and pass around an object as they repeat the verse. The child holding the object when the verse is completed says the verse with the teacher. After several repetitions challenge a child who appears ready to say the verse by themselves.
- “Change the Volume”: Motion with your hand to indicate how loudly or softly the children should say the verse. Hold your hand low for quiet, in the middle for medium and high for loud. Change the volume either at the end of the verse or several times during the verse. You may want to allow a few children to control the volume as the game progresses. A variation is to use a voice high in tone or low in tone.
- “Clap a Word”: Repeat the verse twice, then choose one child to stand behind the visualized verse with his back to the visual and class. Choose another child to point to a word on the visual. Lead the children in reciting the verse, but when you get to the chosen word, clap instead of saying it. The child behind the verse visual then tries to guess the word. Choose two different children and repeat as time allows.
- “Find it”: While a child is out of the room, hide a small object so the rest of the group knows where it is. (Make sure the child has seen what the item is before they leave the room.) The child then comes back into the room and tries to find it. The other children repeat the verse over and over, saying it softly when the child moves farther away from the object and more loudly as he gets closer until at last he finds it. Choose other volunteers and repeat as time allows.
- “Frozen Exercises”: Have a child lead the group in doing an exercise such as running in place. When the child calls out “Freeze,”the group “freezes” in position and quotes the verse without moving. Repeat the verse eight to ten times, using different exercises and choosing different children to lead, always quoting the reference at the beginning and end of the verse.

- "Crazy Stand-Ups": Have those wearing socks stand and say the verse... those who ate breakfast...those who like baseball...and so no. Keep the game moving from one category to the next but be sure the children are saying the verse each time.)
- "Crazy Cards": Write each of the following phrases on a note card: blink your eyes, touch your head with your hands, fold your arms, march, turn around slowly, stand on one foot, rub your stomach, jump up and down. Fan the cards in you hand and allow a child to pick one. The class then does what the card says while repeating the verse. Continue until all cards have been drawn.
- "Backs to the Class": Have Children line up in front of the class, one child holding each part of the memory verse visual. Repeat the verse several times. Then have one child holding part of the visual turn his back to the class as the children continue to repeat the verse. Continue until the entire visual is hidden.
- "Jumping Words": Choose a letter which is the beginning letter of at least one word in the verse-I, M, S, T or W would work best. As the class repeats the verse, children jump to their feet when they say each word that start with that letter. Continue, allowing the children to take turns choosing a letter.
- "Walk a Verse": Repeat the verse as the children walk in place, saying one word for each step taken. Add variety by changing the pace-walking normally, very slowly or quickly, or even jogging in place.
- "Pop Corn": Divide the children into two groups. Have them take turns standing and saying a word or a phrase.
- "Verse Toss": Line up the class in two rows so the children are facing each other. Start at one end, having the children toss a beanbag or other soft object back and forth between rows until it reaches the other end. As each child catches the object, everyone repeats the next word of the verse. Reverse the direction of the object each time it reaches the end of the rows
- Make two cubes. On one put an action on each side (stand on one foot, jump up and down etc.). On the other put different kinds of voices on each side (high voice, opera voice, robot voice etc.) Have one or two children at a time come and toss a cube. Have the children repeat the verse using the voice and action that show up on the cube.
- Source: Child Evangelism Fellowship